ACPSEM New Zealand Branch Te Tiriti o Waitangi Framework for Aotearoa, New Zealand								
Principles of Te Tiriti o Waitangi	Tino Rangatiratanga (self-determination)	Equity	Active Protection	Options	Partnerships			
Descriptor <u>www.health.govt.nz/</u> <u>system/files/202</u> <u>0-</u> 07/whakamaua- <u>maori-health-</u> <u>action-plan-</u> 2020-2025-2.pdf	Providing for Māori self- determination and mana motuhake in the design, delivery and monitoring of health and disability services.	Being committed to achieving equitable health outcomes for Māori.	Acting to achieve equitable health outcomes for Māori. Including communication on the extent, and nature, of both Māori health outcomes and efforts to achieve Māori health equity.	Ensure all health and disability services are provided in a culturally appropriate way including the expression of hauora Māori models of care.	Partnership with Māori in governance, design, delivery and monitoring of health and disability services.			
Medical Physics and Engineering Context- ACPSEM New Zealand branch	Ongoing, high-level inclusion of Māori leadership with New Zealand branch of ACPSEM on Cultural Safety work.	Identify New Zealand equity issues and then determine metrics within Medical Physics profession and professional practice	Develop a framework to monitor equity metrics	Teach, embed, and facilitate ongoing learning in the concepts of culturally appropriate models within patient care, professional oversight and education.	Partnership with Māori for policy development, including in professional practice.			
Examples of initiatives: ACPSEM New Zealand branch	Te Tiriti o Waitangi Framework Work in partnership with Māori when reviewing and updating education, policy, and practice guidelines in line with Te Tiriti o Waitangi	Development of policy on reducing inequity in health outcomes and increasing number of Māori Registrars Explicitly include cultural safety initiatives in New Zealand branch funding application form with the aim of committing regular	Define, provide and mandate basic learning of te ao Māori, Tikanga and Te Reo, cultural safety and te Tiriti o Waitangi for newly qualified and immigrant physicists. Move toward it being a mandatory for all New Zealand Physicists. Monitor outcomes.	Facilitate education for Physicists around policy review in line with Te Tiriti o Waitangi	Facilitate teaching on Māori involvement in design, install of facilities, including tikanga. Joint presentation from Māori and relevant partner at NZPEM/EPSM on good example of			

		branch funding to	Monitor number of Māori		constructive
		inequity reduction and	Registrars and qualified		partnership.
		cultural safety activities	Medical Physicists		paranersinp.
		e.g. training, funded			
		interns, scholarships, data	5 year review of this		
		gathering, identifying	framework for relevance		
		barriers to Māori	and effectiveness		
		becoming Medical			
		Physicists			
		Encouraging projects/			
		initiatives to reduce			
		inequities to be shared in			
		Medical Physics			
		community e.g. NZPEM,			
		EPSM, peer review			
		sessions.			
		Branch recruitment initiatives			
		to encourage Māori			
		school students to			
		consider Medical Physics			
		as a career.			
Medical Physics and	Ongoing, inclusion of Māori	Actively work to implement	Facilitate active learning and	Partner with local Māori to	Partnership with Māori for
Engineering	leadership to design	reduction in inequity in	support of Te reo Māori	integrate Hauora models	policy development,
Context: Clinical	facilities and enable	Māori health outcomes,	te ao Māori tikanga	of care into Medical	including in facility
Practice	culturally safe practice in	including actions in line		Physics clinical practice	design, and
	situations where Medical	with ACPSEM equity	Actively recruit Māori into	with patients and staff	installation, and
	Physicists are involved	metrics.	Registrar positions		Medical Physicists
					professional practice.
Examples of	Partner with local Māori to	Gathering, analysing stats and	Learning of te ao Māori,	Review high level policies to	Partner with local Māori
initiatives:	develop cohesive and	outcomes of treatment/	Tikanga and Te Reo and	ensure in line with Te	on design, installation,
Clinical practice	culturally safe service and	diagnosis /clinical trial	then collaboratively	Tiriti o Waitangi	de/commissioning of
	infrastructure.	inequities then	figuring out how and		equipment and

		collaborating to figure out	where to implement		facilities to ensure we
		how to address those	them in your clinical	Partnership with local Māori	include tikanga.
		inequities. Continue to	context and local	in review of workflows	
		monitor and acting on	processes.	and Tikanga for relevant	
		results. Present findings		areas of clinical practice	Partnership with local
		to medical physics	Actively work with local	patient interaction	Māori in review of
		community.	universities and training		workflows and
			partners to recruit Māori		Tikanga for relevant
		School visits to encourage	into registrar roles		areas of clinical
		Māori school students to			practice patient
		consider Medical Physics	Use equity matrices to focus		interaction.
		as a career.	research in collaboration		
			with external research		Partner with Hauora Māori
			groups		research experts
Basic Education	Learning of concepts of	Learning on understanding	Basic learning of te ao Māori,	Basics of Hauora Māori	Understand basics of
mandated for	unconscious bias and	historical and current	Tikanga and Te Reo	models of care	Tikanga in installation,
registered	cultural safety	inequity in health care			de/commissioning of
Medical		outcomes in New			all equipment and
Physicists	Understanding basics of Te	Zealand, and the			facilities
i nyololoto	Tiriti o Waitangi	complexity of causes of			
		those inequities			
			Self-reflection required	Self-reflection required	Self-reflection required
	Self-reflection required	Self-reflection required			

Glossary of Māori phrases:

hauora: health and wellbeing, encompassing taha wairua-spiritual wellbeing, taha hinengaro- mental and emotional wellbeing, taha tinana- physical wellbeing and taha whānau/family and social wellbeing.

Mana motuhake: separate identity, autonomy, self-government, self-determination, independence, sovereignty, authority through self-determination and control over one's own destiny.

Te ao Māori: Māori world view, which encompasses a deep respect for nature and a holistic understanding of the interconnectedness between humans and the environment.

Te reo Māori: The Māori language

Te Tiriti o Waitangi-: The Treaty of Waitangi

Tikanga: Māori cultural practices/protocols